

**RENEW, REVITALIZE, REORGANIZE
WARD FIVE HIGHLIGHTS**

Renew: Innovative Programs

In order to provide equitable access to diverse and high quality programs, DCPS is developing, expanding, and strengthening special programs at schools across the city, including the following proposed programs for Ward Five schools. This overview does not reflect existing special programs already being offered in Ward Five schools and which we plan to strengthen and support.

<p style="text-align: center;">BURROUGHS-TAFT PK-8 (Likely receiving school for Backus, Slowe and Burroughs)</p> <p>BURROUGHS-TAFT, which will be housed in the current Taft building, will feature a FINE ARTS focus. Partnering with the Fillmore Arts Center and local arts institutions such as the Smithsonian and the Kennedy Center, the Taft program would offer a rich mix of performing arts, visual arts, and creative writing – alongside a rigorous general curriculum. Participation in the arts is an excellent way to tap the various kinds of intelligences that different children demonstrate, opening up to them additional avenues for achieving competence.</p>	<p style="text-align: center;">EMERY PK-8 (Likely receiving school for J.F. Cook)</p> <p>EMERY will become a SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM) program serving students in grades PK-8. STEM programs combine a rigorous general curriculum with an emphasis in math and science. Students learn course content through demanding individual and group projects that aim to address real-world problems, and develop technology skills as the vehicles for project research and presentation delivery. There is great potential in partnering the Emery program with the successful McKinley program, creating a full PK-12 STEM continuum.</p>
<p style="text-align: center;">PHELPS SENIOR HIGH SCHOOL</p> <p>Opening in 2008, a newly modernized Phelps SHS will mark the return of a fully functional career and technical education high school for District students. In addition to a comprehensive senior high school program, Phelps will offer students rigorous opportunities in the fields of Construction and Design, Engineering and Robotics, and Information Technology. The Phelps program will be enhanced by collaborative partnerships with the business and trade sectors, enabling students to learn skills that will prepare them for careers in high demand industries.</p>	
<p style="text-align: center;">BROOKLAND-BUNKER HILL PK-8</p> <p>BUNKER HILL will offer the 'REGGIO EMILIA' early childhood program. This approach – developed for child-care and education programs serving children below age six – requires children to be seen as competent, resourceful, curious, imaginative, and inventive. The Reggio approach focuses on children learning through interaction with others, including parents, staff, and peers in a friendly learning environment. The Reggio program at Peabody elementary has demonstrated success, which DCPS is eager to replicate.</p>	<p style="text-align: center;">WEBB-WHEATLEY PK-8</p> <p>WEBB-WHEATLEY will offer a MONTESSORI program. Montessori emphasizes learning through all five senses, not just through listening, watching, or reading. Children in Montessori classes learn at their own, individual pace and according to their own choice of activities from hundreds of possibilities. Montessori classes place children in three-year age groups (3-6, 6-9, 9-12, and so on), forming communities in which the older children spontaneously share their knowledge with the younger ones. Through specialized certification, teachers are trained to recognize a child's readiness according to age, ability, and interest in a specific lesson, and are prepared to guide individual progress.</p>

Revitalize: The Staff and Resources Every School Needs

Our vision is for all of our schools to provide the comprehensive programming our students need and deserve, including art, music, and PE; a team of practitioners to help students and families with socio-emotional needs; administrative support to allow principals time to focus on instruction; and additional academic support to students.

For 2008, we will prioritize the schools receiving students as a result of closures and consolidations for this comprehensive staffing model. This includes **BROOKLAND-BUNKER HILL, BROWNE-YOUNG, BURROUGHS-TAFT, and EMERY**, as well as **LANGDON** and **NOYES** (Also likely receiving schools for Slowe).